



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KGISL Institute of Technology
• Name of the Head of the institution	Dr.S.Suresh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9976944477
• Mobile No:	9442514130
• State/UT	Tamil Nadu
• Pin Code	641035
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Anna University				
• Name of the IQAC Coordinator	Dr . P . Rajkumar				
• Phone No.	9944465265				
• Alternate phone No.	9976944477				
• IQAC e-mail address	directoriqac@kgkite.ac.in				
• Alternate e-mail address	principal@kgkite.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kgkite.ac.in/iqac/aqar-2/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kgkite.ac.in/iqac/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2024	28/03/2024	27/03/2029
6.Date of Establishment of IQAC			01/03/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Information Technology	Student Project Scheme	TNSCST	2023-24 (6 Months)	7500	
Electronic and Communication Engineering	Student Project Scheme	TNSCST	2023-24 (6 Months)	7500	
Mechanical Engineering	Student Project Scheme	TNSCST	2023-24 (6 Months)	7000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
. Implementing Outcome Based Education (OBE)	
.NAAC Accreditation	
.NBA for CSE and ECE	
. Autonomous status	
. Academic and Administrative Audit (AAA)	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
NAAC Accreditation	NAAC Accredited -A Grade with 3.06 CGPA
NBA for CSE and ECE	The NBA peer team visited for CSE and ECE; we are now waiting for the results.
Autonomous status	Application Submitted to UGC and Anna University
Quality assurance mechanism	The feedback mechanism has been strengthened by releasing a format for collecting feedback from various stakeholders, with actions taken based on the feedback. Two internal and one external academic and administrative audits were conducted. Additionally, one Outcome-Based Education workshops were held to enhance the teaching-learning process (TLP).

Promotion of research and innovation	A total of three programs have been recognized as research centers by Anna University. A sum of Rs. 30,000 has been received from TNSCST for student projects. Innovation training in Embedded Systems and IoT, Web 3.0, DevOps, and Cyber Security has been provided to students and faculty. During the academic year, eight new MOUs were signed.
Continuous improvement in the admission process	Average student's cutoff has been raised from 135.4 to 155 due to various academic efforts

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
yes	09/01/2023

15. Multidisciplinary / interdisciplinary

Under Regulation 2021, students have the option to register for additional courses (18 credits) to become eligible for the award of B.E./B. Tech. (Honours) or a Minor Degree. For the B.E./B. Tech. (Honours) degree, students must register for additional courses from Semester V onwards. These courses must be from the same vertical or a combination of different verticals within the same program of study. For a Minor Degree, students must register for additional courses (18 credits) from Semester V onwards, with all courses being within a particular vertical from any of the other programs. The verticals are as follows: Vertical I: Fintech and Blockchain Vertical II: Entrepreneurship Vertical III: Politics and Public Administration Vertical IV: Business Data Analytics Vertical V: Environment and Sustainability Vertical VI: Economics To encourage interdisciplinary thinking and creativity, open elective courses are offered to students from all branches, from Semester IV to VII. A multidisciplinary approach is further incorporated through Value-Added Courses, Industry-Oriented Courses, Online Courses, and Liberal Arts Courses, equipping graduates with the skills and perspectives needed for success in diverse fields.

16. Academic bank of credits (ABC):

KGISL Institute of Technology is a member of National Academic Depository (NAD) for maintaining the Academic bank of credits

(ABC) through Anna University. Registration and maintenance are carried out by Anna University

17.Skill development:

The Anna University Regulation 2021 curriculum is designed to enhance the professional skills and attributes of students. As recommended by AICTE, professional skills courses have been introduced in alignment with the graduate attributes specified by NBA. Professional Core Courses (PCC), relevant to the chosen specialization or branch, are introduced from Semester I onward. To enhance students' practical skills and familiarize them with the latest industry developments, zero-credit courses have also been included. Students are encouraged to participate in internships or skill development training through a four-week scheme to gain exposure to various industry practices. Additionally, departments offer skill development training programs to further enhance students' practical abilities. The Centre for Innovation, Business Incubation, and Entrepreneurship supports students in transforming their ideas into commercially successful models. Faculty members and mentors guide students in completing prototype models and developing commercially viable products. Furthermore, the curriculum and syllabi are thoughtfully designed to address the challenges of emerging areas and meet industry requirements using the Outcome-Based Education (OBE) model. This approach ensures students are well-prepared to tackle real-world challenges and excel in their professional careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In alignment with Anna University Regulation 2021, KGISL Institute of Technology has incorporated courses that integrate Indian Knowledge Systems into the curriculum, enriching engineering education with diverse perspectives. These courses aim to foster innovation, sustainability, and a deeper understanding of India's rich cultural heritage among future engineers. The curriculum includes courses across various categories such as Humanities and Social Sciences including Management Courses (HSMC), Mandatory Non-Credit Courses (MNC), and Open Elective Courses (OEC). Notable courses include GE3152 - Heritage of Tamils, MX3086 - History of Science and Technology in India, and MX3085 - Well-Being with Traditional Practices: Yoga, Ayurveda, and Siddha. Additionally, the Regulation 2021 curriculum offers Open Elective Courses (OEC) such as OFD352 - Traditional Indian Foods, CMG344 - Constitution of India, and CMG347 - Indian Administrative System. These courses provide students with a holistic educational experience by integrating traditional knowledge, values, and cultural practices into the engineering curriculum. This aligns with the broader objective of Regulation 2021 to prepare engineers who are not only technically proficient but also socially and culturally aware.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

KGISL Institute of Technology introduced Outcome-Based Education (OBE) and the Choice-Based Credit System (CBCS) in 2017,

emphasizing specific learning outcomes for students. The Regulation R2021 curriculum, designed by Anna University, is structured into categories: Humanities and Social Sciences including Management Courses (HSMC), Basic Science Courses (BSC), Engineering Science Courses (ESC), Professional Core Courses (PCC), Professional Elective Courses (PEC), Open Elective Courses (OEC), and Employability Enhancement Courses (EEC) such as project work, industrial training, internships, and Mandatory Non-Credit Courses (MNC). Courses are aligned with Program Outcomes (POs) and Program-Specific Outcomes (PSOs) to address local, national, and global developmental needs. Inputs from stakeholders, including students, faculty, industry professionals, and alumni, are gathered through periodic surveys to ensure the curriculum remains relevant and effective. Advanced teaching methods, such as experiential learning and industry-driven projects, are incorporated to enhance the educational experience. Course outcomes are refined into enabling outcomes and integrated into the teaching-learning process, with lesson plans designed to support their delivery. This comprehensive approach ensures students gain the knowledge, skills, and competencies needed to meet industry demands and excel in their professional and personal development.

20.Distance education/online education:

KGISL Institute of Technology, affiliated to Anna University, Chennai, offers programs in the field of Engineering & Technology and management. KGISL Institute of Technology is not offering distance education currently but embedding online courses into the curriculum which offer flexibility and enhance the learning experience for students. Therefore, students are encouraged to enroll in online courses from platforms such as SWAYAM or other MOOC providers, with proctored examinations, as an alternative to professional elective courses.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

9

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

2253

File Description	Documents
Data Template	View File
2.2	566
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	421
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	168
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	168
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	252.26
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1142
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-structured and documented process. Academic planning begins with the preparation of a comprehensive academic calendar, which aligns with the guidelines of the affiliating university. Detailed lesson plans are developed by faculty members for systematic coverage of the syllabus, ensuring clarity of learning objectives.

Regular faculty meetings are conducted to monitor progress and ensure uniformity in curriculum delivery. ICT-enabled teaching methodologies are followed for enhancing the learning experience of students. In addition, guest lectures, workshops, and seminars are organized to supplement classroom teaching with industry and research insights.

The institution emphasizes continuous professional development for faculty by encouraging participation in FDPs, conferences, and certification courses. Faculty members are encouraged to complete MOOC courses through SWAYAM portal for enhancing their knowledge on a course. Regular feedback is collected from students to assess teaching effectiveness and make improvements. Internal assessments, quizzes, and assignments are conducted to evaluate student learning outcomes, while remedial classes are arranged for slow learners.

Quality assurance is maintained through periodic audits and reviews by the Internal Quality Assurance Cell (IQAC). The institution's commitment to academic excellence ensures that the curriculum delivery remains robust, learner-centric, and aligned with institutional goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/1.1.1-Index-Page-1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring timely and systematic execution of academic and evaluation activities, including Continuous Internal Evaluation (CIE). At the beginning of each academic year, the academic calendar is meticulously prepared, aligning with the guidelines of the affiliating university. It outlines the schedule for internal assessments, model practical examinations, co-curricular activities, and other key events.

CIE is conducted through a transparent and structured process to assess student performance consistently. Internal assessments are planned as per the calendar and include written tests, assignments, projects, presentations, and laboratory evaluations.

The question papers and evaluation criteria are designed to align with the course outcomes and learning objectives.

To ensure smooth execution, the faculty communicates the schedule and evaluation methods to students well in advance. The results of internal assessments are promptly shared with students, and feedback is provided to help them improve. Mechanisms such as re-tests and remedial sessions are arranged for students requiring additional support.

The institution ensures compliance with the academic calendar through regular monitoring by the IQAC and academic committees. This disciplined approach fosters a structured learning environment, enabling students to achieve academic excellence and fulfill curriculum requirements efficiently.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/1.1.2-Index-Page-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File

Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1496

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1496

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum to foster holistic education and social responsibility. Relevant topics are embedded in various courses across disciplines, ensuring students gain awareness and develop a well-rounded perspective.

Courses on Professional Ethics equip students with the principles of integrity, accountability, and ethical decision-making essential for their careers. Gender-related issues are addressed through topics that promote equality, inclusivity, and empowerment, often complemented by seminars, workshops, and gender-sensitization programs.

Human Values are emphasized through subjects and activities that nurture empathy, compassion, and respect for diversity. Environment and Sustainability are integrated through dedicated courses and modules on ecological balance, climate change,

renewable energy, and sustainable development practices. Field visits, eco-club activities, and green campus initiatives further reinforce these concepts.

The institution also organizes guest lectures, awareness campaigns, and community outreach programs to deepen understanding of these critical issues. By embedding these topics into the curriculum and promoting active participation, the institution prepares students to become socially responsible and environmentally conscious professionals, capable of addressing global challenges while upholding ethical and human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

996

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kgkite.ac.in/wp-content/uploads/2024/12/1.4.2-First-PDF-1.docx.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

618

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programs for slow learners are designed to provide additional support and cater to the unique needs of students who face challenges in keeping up with regular academic expectations. These programs often focus on personalized teaching methods, additional time, and alternative learning strategies KGiSL Institute of Technology organizes Individualized Education Programs, Remedial Education Programs, Tutoring and One-on-One Support and Cognitive Skills Training for slow learners. Both slow and fast learners are encouraged to participate in extra and co-curricular activities, clubs, and events that complement their academic pursuits. To bridge the disparity between the academic proficiency of first-year students and those entering through lateral entry, the institution offers structured bridge courses. Provision of extra time in time table for problem solving sessions/ revision session .Make up classes and demonstration classes for practical courses .Assignments in the form of solving previous year's examination paper, Supply of question bank for practice are used.

File Description	Documents
Link for additional Information	https://www.kgkitech.ac.in/wp-content/uploads/2024/12/Proof-For-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2253	168

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Given its importance in producing graduates who are prepared for the workforce, the institution places a high value on experiential learning. Theory and lab interaction strengthens academic ideas and improves the practical learning experience. The organized summer internship program at the conclusion of the second and third years is a crucial part of experiential learning. This practical introduction to real-world business procedures aids in preparing pupils for their future employment. Additionally, eighth-semester internships and skill-building programs further strengthen what pupils learn in the classroom and make sure they have the necessary practical skills. Development of Skills and Internships incorporated six credits into the curriculum to highlight experiential learning. Co-curricular activities are

strongly promoted and include value-added courses, workshops, seminars, and club activities. Involvement in hackathons and project competitions offer opportunities to put academic knowledge to use in real-world scenarios, encouraging critical thinking and problem-solving abilities. The curriculum's case studies, tutorial papers, and small projects all help students become more adept at addressing problems. One-credit courses that concentrate on emerging technologies are provided in order to close the industry gap and guarantee that students remain current with the most recent developments. While open electives allow for inquiry outside of the core curriculum and promote customized learning paths, professional electives match career interests. Training in aptitude and soft skills is incorporated into skill development, improving students' employability and problem-solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.3.1a.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To effectively engage students and accommodate a range of learning styles, the faculty members employ a range of ICT resources, including interactive simulations, online learning platforms, multimedia presentations, and collaborative learning tools. This method improves the efficiency of the teaching and learning procedures. In order to give students more opportunities for interactive learning and skill development outside of the typical academic timetable, Saturday Online Classes were introduced. Videos and course materials are posted to Microsoft Teams. By incorporating technology into our pedagogical approach, the main objective is to improve the entire learning experience. To ensure they fully utilize ICT resources in providing high-quality education, faculty members participate in frequent training sessions to keep current on new technology and successful teaching techniques. The application of technology not only makes it easier to convey knowledge effectively, but it also encourages dynamic and participatory learning experiences, which helps students develop their critical thinking and problem-solving abilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.3.2-link-page.docx.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**158**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****168**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****55**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****550**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system is made to be open, equitable, and reliable, guaranteeing ongoing assessment of student achievement. Regular assessments enable students to monitor their development over the course of the academic year. A thorough review of both theoretical and applied knowledge is provided by assessments, which vary in frequency but usually consist of Internal, assignments, project work, and practical evaluations.

To accommodate different learning styles, a variety of assessment methods are used. These consist of online tests (MCQ), group discussions, oral presentations, and written exams. This diverse method guarantees that no one assessment takes center stage, encouraging a comprehensive comprehension of the topic. Feedback is given in a timely manner, emphasizing areas that need development. This rigorous mechanism not only enhances academic integrity but also motivates students to engage actively in the learning process, fostering a culture of continuous improvement and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.5.1_Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances in the college is designed to be transparent, time-bound, and efficient, ensuring fairness and prompt resolution for all students. Clear guidelines are communicated to students at the beginning of each academic session, outlining the process for raising concerns regarding internal assessments, exam results, or grading discrepancies.

Students can submit grievances through a formal channel, typically involving a written application or an online portal. A dedicated grievance redressal committee, comprising faculty members and administrative staff, reviews each case impartially. To ensure efficiency, grievances are addressed within a stipulated timeframe,

The process is conducted in a transparent manner, allowing students to track the progress of their complaints. If necessary, students are invited to present their concerns directly to the committee. After thorough examination, the committee provides detailed feedback and, if justified, necessary corrective actions are taken, such as re-evaluation or rectification of marks.

This structured approach not only fosters trust but also ensures that all students receive fair treatment, contributing to a

positive academic environment and reinforcing the integrity of the internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.5.2-firstpage.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- At KGiSL Institute of Technology for all the programmes the students are assessed on the basis of Outcome Based Education (OBE) for continual improvement in Teaching- Learning process. A well-structured process for identification, collection and preparation of data is being practiced to evaluate the achievement of Course Outcomes (COs) and Programme Outcomes (POs).
- The process helps to:
- Measure the effectiveness of delivering the course content and content beyond syllabus
- Integrate grading, learning and motivating students
- Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated. Program Outcomes (POs) are aligned with Graduate Attributes, whereas Program Specific Outcomes (PSOs) are unique and pertinent to that programme. The course outcomes are clear statements that indicate the essential and long-lasting disciplinary knowledge and abilities that students should possess, as well as the degree of learning that is expected at the end of the course.
- The PEOs, POs and PSOs are disseminated through
 - College web site : www.kgkite.ac.in
 - Curriculum and Syllabi book
 - First year Induction Programme
 - Course Files , Observation, Record and Manuals
 - Display boards in Departments and laboratories
 - Class room Notice boards
 - Institute & Department News letters

- **Event Brochures**
- **Parents Intimation letters**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/Index-page-1-1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment Evaluation of POs and COs

Student performance and learning outcomes are assessed to gauge the effectiveness of teaching and learning. Programme Outcomes (POs) and Course Outcomes (COs) are defined for all programs by faculty with departmental guidance. Programme and Course Articulation Matrices are created to ensure clarity and coherence.

Teaching methodologies and assessment strategies, including tests, quizzes, and projects, align with the defined outcomes. Assessment questions, designed at various levels of Bloom's taxonomy, evaluate intended outcomes, with student scores recorded for thorough analysis.

CO attainment is determined using direct and indirect methods at both course and program levels. The relationship between CO, PO, and PSO attainment is mapped in articulation matrices. A Quality System Manual outlines procedures, employing a four-level Likert scale for reporting. Targets for attainment scores are set, monitored, and evaluated for continuous improvement.

CO and PO attainment is measured through student performance in Internal Assessment Tests (continuous evaluation) and End Semester Examinations, as prescribed by the affiliating university. These evaluations ensure a robust teaching and learning process, enhancing program efficiency and enabling timely corrective measures for improved outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/Evaluation-Sheet-and-CO-Attainment-Sheet-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

376

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.6.3-FRONT-PAGE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kgkite.ac.in/wp-content/uploads/2024/12/2.7_1st-Page-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File

Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

60

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

59

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KGISLactively promotes social responsibility among students through diverse outreach programs, including NSS, NCC, Unnat Bharat Abhiyan, and various student clubs. These initiatives effectively blend academic learning with societal engagement, helping students gain insight into real-world challenges such as poverty, environmental issues, gender inequality, and health concerns.

By participating in activities like community cleanliness drives, health awareness campaigns, skill development workshops, and literacy programs, students develop empathy, a sense of responsibility, and civic consciousness. These hands-on experiences not only deepen their understanding of societal dynamics but also enhance their problem-solving and interpersonal skills.

Moreover, these initiatives cultivate critical life skills such as teamwork, leadership, and adaptability, while fostering an appreciation for cultural diversity and inclusivity. This exposure instills a sense of gratitude and motivates students to contribute actively to societal upliftment.

The transformative impact of these activities is evident in the way KITE students grow into socially responsible citizens with broader perspectives and a renewed sense of purpose. They apply their knowledge and skills to create meaningful change, benefiting both themselves and the communities they engage with.

In essence, these extension activities serve a dual purpose: empowering students and addressing societal needs. Together, they contribute to sustainable social development and holistic education.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/3.3.1-Web-Pg-Final-First-Link.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	No File Uploaded

Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

794

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

126

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

Any additional information	No File Uploaded
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3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

KGiSL Campus Overview: The KGiSL campus spans 11 acres with a built-up area of 16,635 sq.mts and a 10KW solar power capacity. It includes three blocks: Admin, Academic, and Lab. Renowned architects designed the state-of-the-art infrastructure with smart classrooms, well-equipped labs, a digital library, an auditorium, a gym, a food court, a yoga and health center, and a Wi-Fi-enabled hostel offering hygienic meals for boys and girls.

Classrooms and Seminar Halls: KGiSL has 42 ICT-enabled classrooms and three air-conditioned seminar halls with a seating capacity of 320. These halls are equipped with LCD projectors, audio-visual aids, and multimedia tools for workshops, meetings, and events.

Laboratories and Library: The institution's labs meet AICTE and university standards. Its 772.45 sq.m library houses over 25,951 volumes, 472 DELNET, and 200 IEEE ASPP online journals. A digital library with 30 internet-enabled systems and department-specific libraries support research.

Tech Facilities and IT Infrastructure: The VIP Forum and KGX Innovation Cell nurtures start-ups, METAZORD focuses on emerging tech skills like AI, IoT, and DevOps. With 1,142 LAN-connected computers, dual 300 Mbps internet lines, and fiber-optic networking, the campus ensures seamless online learning through Google Classroom and Microsoft Teams. Wi-Fi covers all facilities, including hostels.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.1.1-AQAR-INDEX.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Established in 2008, KGiSL provides extensive sports infrastructure with a 24,585.52 sq.m outdoor area and a 100 sq.m indoor facility. Students have earned numerous accolades in state and national sports events organized by universities and colleges.

Fitness Facilities: The KGiSL Fitness Centre is open to all staff and students, focusing on physical fitness, weight management, and body-building. It is equipped with modern weight machines for various body parts, including upper and lower extremities, pull-down machines, and abdominal crunchers. For aerobic fitness, treadmills and a bicycle ergo-meter are available. The center operates from 5:30 a.m. to 9:00 a.m. and 3:00 p.m. to 8:00 p.m.

Yoga: Yoga facilities are available on campus and in hostels, with International Yoga Day celebrated annually. Various cultural clubs and societies, guided by faculty advisors, provide platforms for students to showcase talents in arts, culture, literature, and technical skills.

Cultural Activities: The annual cultural event, IYUKTHA, highlights student creativity. National and international commemorative days such as Republic Day, Independence Day, Pongal, Onam, and Teachers' Day are celebrated grandly. An open-air auditorium with a 700-person capacity hosts outdoor programs and cultural functions, fostering holistic development among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.1.2-AQAR-INDEX.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

45

File Description	Documents
Upload any additional information	View File

Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.1.3-AQAR-INDEX.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

448.7

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - eCampus

Nature of automation (fully or partially) - Fully automated

Version - eCampus 2.0

Year of Automation - 2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.2.1-AQAR-INDEX.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
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4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13.28

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

552

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure: KGiSL Institute of Technology (KiTE) boasts state-of-the-art IT facilities designed for efficiency, adaptability, and security. A dedicated computer/network maintenance cell manages hardware, networking, and IT services across campus.

LAN, Internet, and Wi-Fi: The campus maintains computers, printers, copiers, scanners, and projectors, meeting AICTE norms of 1:6 for UG and 1:4 for PG students. Two high-end servers manage files, databases, and backups. A 600 Mbps leased internet line from JIO and Tata Tele Services ensures seamless internet access in all academic and residential areas. Wi-Fi, using the 802.11 a/b/g/n/ac protocol, provides secure campus-wide connectivity, including hostels and selective MAC-binded hubs.

E-Services and Research Support: The institution employs Moodle and its proprietary 'ecampus' platform for academic management. Unique email IDs are provided through Google Apps, with lecture materials shared via Google Classroom. Research labs support advanced R&D initiatives.

Information & Network Security: IT security includes Sophos Firewall and Segrite Endpoint Security for 1,000 users. Data safety is ensured through encrypted passwords, licensed software, and regular backups. Firewall settings block malicious websites, ensuring a piracy-free environment.

Licenses and Upgrades: Systems and software are regularly upgraded to meet growing academic demands. Open-source software is promoted where feasible, supporting an adaptive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.3.1-AQAR-INDEX.pdf

4.3.2 - Number of Computers

1142

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

252.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy for Maintenance and Utilization of Facilities: KGiSL Institute of Technology manages maintenance efficiently to ensure a safe and functional campus environment. The policy focuses on preventive and breakdown maintenance.

Preventive Maintenance: The goal is to maintain infrastructure, minimize failures, and extend equipment life. Maintenance tasks include:

Classrooms: Daily cleaning, equipment checks, and waste disposal by housekeeping and class advisors.

Computer Labs: Regular system checks, license renewals, and backups. Faculty audits labs each semester, while ICT handles repairs and updates.

ECE Labs: Equipment checks, calibration, and component replacements are performed periodically.

Mechanical Labs: Machines and measuring tools are inspected each semester, with fire extinguishers recharged regularly.

Breakdown Maintenance: This policy addresses unexpected failures. The KGiSL Helpdesk Portal tracks requests and service logs. Requests are processed by the Administrative Officer (AO), ICT, or the Facility Team. Service status is monitored by lab in-charges, and repairs are confirmed before ticket closure.

Service Process: The system follows a structured process involving request submission, approvals, service assignment, and confirmation. All stakeholders, including the AO, HoDs, and technicians, collaborate for seamless maintenance and facility upgrades, ensuring a safe and productive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/4.4.2-AQAR-INDEX.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1337**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****563**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.kgkite.ac.in/wp-content/uploads/2024/12/5.1.3-main-page.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**1022****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****1022**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

273

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At KITE, Student Affairs coordinates student support services with the goal of enabling professional socialising and personal support that promote students' overall achievement and holistic growth.

Academic Committees: Student act as representatives and actively involve themselves in the committees such as Department advisory committee, Institution Innovation Council, Industry Institute partnership cell and Class Committee meetings.

Administrative Committees: Students are part of Anti Ragging Cell, Anti Narcotic Cell, Grievances and Redressal Committee, Hostel Committee, Internal Complaints Committee, Sports Committee and Women Empowerment Cell is constituted with the student who are interested to be transformed from students to leaders with activities concentrating on improving the interpersonal skills of the students.

The institution also provides space for student run department association and professional societies where students are encouraged to interact and socialize with likeminded industrial and academic experts.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/5.3.2-main-link-page.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of KGiSL Institute of Technology, established in 2015, bridges the gap between academic and professional life, empowering graduates to excel in competitive environments. It fosters a strong connection between alumni, the institution, and current students. The association focuses on mentorship, career guidance, and promoting excellence in teaching, research, and industry interaction.

The goals include building relationships between alumni and the institute, staying connected with alumni, offering mentoring programs, and supporting institutional development through funding and academic infrastructure. It also emphasizes organizing batch reunions, maintaining updated alumni records, and raising awareness about subject relevance in professional fields.

The Alumni Association plays a vital role in the professional and personal development of students by leveraging the expertise of its members. Key activities include:

- **Internship and Placement Assistance:** Alumni provide continuous support for internships and placements.
- **Mentorship:** Alumni actively mentor and counsel students for their growth.
- **Career Guidance:** Alumni offer career insights, helping students build start-ups and develop professionally.
- **Networking Platform:** The alumni network serves as a valuable professional platform

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/5.4-main-link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KGISL Institute of Technology (KITE), established in 2008, is one of the premier institutions in engineering and technology. Since its inception, KITE has been a catalyst for innovative teaching methods, impactful research, strong industry interaction, and a hub for innovation. The institute is renowned for promoting innovation, entrepreneurship, and industrial consulting while actively contributing to social welfare through corporate social responsibility initiatives and green energy projects.

The governance at KITE reflects effective leadership aligned with its vision and mission, ensuring strategic planning is translated into actionable goals. This system encompasses diverse statutory and non-statutory committees, including the Governing Council, Academic Committee, Industry and Research Advisory Committee, Strategic Planning and Framework Committee, Programme Assessment Committee, Quality Improvement Committee, Department Consultative Committee, and Class Committee.

With equitable representation of key stakeholders—management, industry, academia, government sectors, faculty, alumni, and students—the governance system nurtures young minds to embrace a rapidly changing world and strive to make the impossible possible.

File Description	Documents
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Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.1.1_Index.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows a well-defined, decentralized, and participatory management system through Statutory and Non-Statutory committees. This structure enables efficient handling of academic development, financial policies, and administrative matters, monitored by an Apex team comprising the Director, Principal, and Heads of Departments (HoDs).

As part of its decentralization efforts, new portfolios are periodically created, and Director is appointed to oversee them. HoDs focus on enhancing the academic and administrative functions of their departments, while Programme Coordinators are empowered to strengthen academic programs and ensure the delivery of outcome-based education.

Each department is responsible for proposing and recommending its budget, which is approved after thorough discussions. Departments are also provided with imprest money to address contingency expenses. The Chairman and Board of Trustees regularly review the institution's functioning, offering guidance and support.

The Centre for Staff Management fosters a collaborative and supportive campus environment. It motivates faculty to achieve their full potential, honors their accomplishments, and promotes opportunities for professional growth, learning, and collaboration.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.1.2_Index.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KGiSL Institute of Technology's strategic plan is thoughtfully designed and implemented to fulfill its vision and mission, focusing on academic excellence, research and innovation, infrastructure development, and holistic student growth.

Key Aspects of Strategic Plan Deployment:

1. Academic Excellence:

- Adopting outcome-based education to improve learning outcomes.
- Updating curricula to meet industry demands and emerging technologies.
- Conducting faculty development programs to enhance teaching methodologies and expertise.

2. Research and Innovation:

- Establishing research centers for CSE, IT, and ECE departments to foster innovation.
- Setting up an Industry-Institute Partnership Cell (IIPC) to address real-world challenges.
- Encouraging research publications and participation in national and international conferences.

3. Infrastructure Development:

- Upgrading laboratories, classrooms, and digital resources.
- Enhancing campus facilities to promote innovation and effective learning.

4. Student Development:

- Promoting co-curricular and extracurricular activities for well-rounded growth.
- Organizing training programs to build technical, managerial, and soft skills.
- Providing placement support and career guidance through dedicated cells.

5. Sustainability and Social Responsibility:

- Initiating green campus projects and adopting sustainable practices.
- Engaging in outreach programs to support the local community.

Monitoring and Review: The plan is regularly reviewed by committees and incorporates feedback from stakeholders to ensure its relevance and effectiveness. KGiSL remains committed to academic excellence, innovation, and societal contributions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.2.1_Index.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At KITE we are committed to achieving global standards of excellence in teaching, research, consultancy, entrepreneurship, and continuing education. Guided by the KGISL Trust, our institution operates under a structured framework comprising the Governing Council, Academic Committee, and Advisory Council, which oversee the formulation and implementation of policies and strategies. Additionally, 15 non-statutory committees support diverse academic and non-academic initiatives, ensuring continual improvement through periodic evaluation and the effective implementation of a Quality Management System.

The institution fosters open communication, allowing employees and students to freely share their thoughts and ideas with the management. Employee promotions are merit-based, considering performance and qualifications, leading to higher positions with expanded responsibilities or skill requirements. Salary adjustments during promotions are determined collaboratively by the Principal and Management. Employees are encouraged to apply for higher positions for which they qualify.

Faculty members seeking promotion must present their credentials, supported by relevant evidence, to the Appraisal Committee. This committee is appointed by the Management through the Head of the Department and the Principal. Promotions are granted based on the Appraisal Committee's recommendations.

All rules, procedures, recruitment guidelines, and promotion policies are comprehensively detailed in the HR Manual, which is readily accessible on the institute's website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.2.2_Index.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File

Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leave and Compensation Benefits:

- Sabbatical leave for faculty to update knowledge and experience.
- Compensation leave for staff working on holidays for official duties.

Financial Support and Insurance:

- Travel Allowance (TA) and Daily Allowance (DA) for attending FDPs, workshops, and seminars.
- Group insurance and accident safety coverage with premiums covered by management.
- ₹5,00,000 group insurance for faculty and family members.
- Term insurance for all faculty.
- Superannuation benefits, including EPF contributions and Family Pension Scheme.
- Gratuity Scheme for staff with over five years of service.

Recognition and Rewards:

- Awards for Best Faculty, Best Faculty Mentor, Best Researcher, and Best Staff.

Daily Amenities:

- Free transport for administrative staff.

Career Development and Progression:

Research and Innovation:

- Incentives for research, consultancy, and patent publishing.
- Seed money for innovation and product development.
- Funding from government, industry, and R&D entities for research projects.
- Revenue sharing for consultancy and testing services.

Publications and Media:

- Support for publishing textbooks, articles, and media appearances.

Training and Higher Studies:

- Faculty deputation for training abroad or in industries.

- **Encouragement for higher studies and skill enhancement.**

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.3.1-2_Index_Staff-Welfare-Measure.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

139

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

KGiSL Institute of Technology employs a comprehensive Performance Appraisal System for teaching and non-teaching staff to ensure transparency, foster professional growth, and align individual goals with institutional objectives.

For Teaching Staff:

1. Evaluation Metrics:

- Teaching effectiveness, research contributions, professional development, administrative roles, and student outcomes.

2. Process:

- Annual self-assessment, departmental evaluation, and central appraisal review with feedback sessions.

3. Recognition:

- Awards, promotions, and growth opportunities for exemplary performance.

For Non-Teaching Staff:

1. Evaluation Metrics:

- Work efficiency, skill development, teamwork, and service quality.

2. Process:

- Regular reviews, stakeholder feedback, and structured appraisal forms.

3. Recognition:

- Incentives, promotions, and training support for underperformers.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.3.1-1-3_Index_Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external audits ensure financial transparency and compliance within the institution. Internal audits are conducted quarterly by a management-appointed team of auditors to evaluate financial processes and adherence to institutional policies. Their findings are documented in detailed reports, which are then reviewed during external audits for additional scrutiny.

External audits, performed by authorized professionals, provide an independent evaluation of the institution's financial activities. The Governing Council and Finance Committee are responsible for reviewing and presenting the audited financial statements to ensure compliance with regulatory standards. This oversight guarantees that financial operations align with institutional goals and legal requirements.

To maintain accountability for funds received from various sources, the college has appointed a Chartered Accountant to audit expenditures related to grants from Central, State, and other funding agencies. These grants support Research and Development (R&D) projects, faculty development initiatives, and other funding-sponsored programs. Following the audit, utilization certificates, certified by the Chartered Accountant and signed by the Principal, are submitted to the respective authorities. This rigorous auditing process ensures efficient use of grant funds in accordance with funding guidelines. Together, these measures underscore the institution's commitment to financial integrity, accountability, and transparency.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.4.1-Audited-Statement-for-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a well-structured approach to mobilizing funds and ensuring optimal utilization of resources. The primary source of income is tuition fees paid by students, along with hostel and transportation fees for maintaining these facilities. Additional funds are generated through management contributions, grants from AICTE, UGC, and other agencies, consultancy income from faculty, examination fees, interest on deposits, and fees from Centres of Excellence and value-added courses. Grants received from various organizations are utilized for research, development, and events such as seminars, workshops, and faculty development programs.

A financial committee, along with department heads and other institute committees, oversees fund mobilization and allocation. Budget proposals are collected annually, reviewed, consolidated, and approved based on priorities. Fund utilization is monitored periodically, with a comprehensive review conducted annually to ensure efficiency. This systematic approach supports the institution's growth in academic and infrastructural facilities while maintaining financial prudence.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.4.3-index-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the institution is dedicated to maintaining and enhancing the quality of education, academic processes, and campus sustainability. The IQAC actively monitors and implements strategies for continuous improvement in

teaching-learning methodologies, administrative processes, and student outcomes.

Key initiatives encompass enhancing student admissions, hosting campus tours and sports events, and leveraging ICT to integrate technology into teaching. Guest lectures and expert talks are organized to strengthen the implementation of Outcome-Based Education (OBE). Continuous internal assessments and robust feedback mechanisms uphold high academic standards, complemented by innovative practices.

The IQAC also fosters student innovation through funding support and activities like hackathons, while the Career Development Cell (CDC) enhances placement opportunities by developing students' technical skills. Regular academic, administrative, energy, and green audits further contribute to institutional performance and sustainability.

Through systematic reviews, accreditation facilitation, and quality enhancement strategies, the IQAC drives institutional progress, fostering a culture of excellence and continuous improvement.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.5.1_Index.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at KGiSL Institute of Technology ensures continuous improvement in academic and administrative performance through systematic monitoring, audits, and feedback mechanisms. Internal audits are conducted biannually by faculty, while annual external audits are performed by experts. Audit findings are documented, and any deviations result in Non-Conformity Reports (NCRs) with corrective measures, verified and submitted to the principal for action.

IQAC reviews teaching-learning processes, curriculum design, teaching strategies, and industry alignment by collecting feedback from students, faculty, and stakeholders. Insights from feedback are analyzed to implement targeted improvements, refine methodologies, and enhance student engagement.

Key initiatives include revising course plans with Intended Learning Outcomes (ILO) and assessment patterns, introducing a question paper scrutiny process, and fostering improvements in curricular design, teaching evaluations, research, innovation, and student support. Faculty development is prioritized through

workshops, training programs, and seminars, encouraging modern teaching practices aligned with global standards.

The IQAC emphasizes industry collaboration by integrating feedback to align the curriculum with market needs. All activities and outcomes are summarized in the Annual Quality Assurance Report (AQAR), ensuring transparency and accountability. Through these efforts, IQAC maintains high academic standards, fosters continuous improvement, and drives institutional growth.

File Description	Documents
Paste link for additional information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/6.5.2_Index.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kgkite.ac.in/wp-content/uploads/2024/12/2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KGiSL Institute of Technology often implement various initiatives to promote gender equity, such as Smt. Divya Laskhmi scholarship through which 159 female students has enjoyed the benefits for 2.25 crore in the academic year 2023-24 . Providing scholarships and fellowships specifically for women to encourage their participation in science and technology fields. Further the

Institution has a gender audit committee which monitors the various activities to cultivate a gender inclusive environment. Women empowerment cell conducts workshops and training programs focused on gender sensitivity, leadership, and career development for women. The college has a center for Life skill education which established mentorship programs where female students and faculty can receive guidance and support from experienced professionals. The college has Implemented a well-structured policies that ensure equal opportunities for all genders in terms of admissions, hiring, promotions, and other institutional practices. The college regularly organizing awareness campaigns and events to promote gender equity and celebrate the achievements of women in the institution. The college has 72% of female faculty and 62% of female students. There are 17 women who are involved in institutional leadership roles. 40% the Heads of Departments are women.

File Description	Documents
Annual gender sensitization action plan	https://www.kgkite.ac.in/wp-content/uploads/2024/12/7.1.1-C-Gender-Audit-Report-2023-24_compressed_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kgkite.ac.in/wp-content/uploads/2024/12/7.1.1NEW.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

KGiSL Institute of Technology has a well-structured waste management system for handling both degradable and non-degradable waste. The institute focuses on organic waste management by setting up dedicated composting pits for food waste and garden refuse. Biodegradable waste is segregated at source and sent for

composting, which helps in producing manure for campus plants, promoting sustainability. There are separate bins for organic waste placed across campus to encourage proper segregation. For non-degradable waste, such as plastics, metals, and glass, the institute follows strict waste segregation protocols. Non-degradable waste is collected separately in designated bins and sent to authorized recycling centers. The institute actively educates students and staff on minimizing plastic use, offering alternatives like reusable bottles and containers. Furthermore, e-waste is handled by designated agencies that ensure proper disposal and recycling. The institute has a regular waste monitoring system, including periodic clean-up drives and awareness programs to maintain a sustainable environment. Through these measures, KGiSL promotes responsible waste management practices on campus, contributing to the conservation of resources and the reduction of landfill waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kgkite.ac.in/wp-content/uploads/2024/12/7.1.3GEOTAGGED-PHOTO.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KGISL Institute of Technology prioritizes creating an inclusive environment that fosters tolerance, harmony, and mutual respect among its diverse student and faculty community. The institution celebrates cultural diversity by organizing events such as ethnic day, festivals of various communities, and regional food fests, promoting cultural exchange and appreciation. To address linguistic diversity, the institute offers language training programs, including English proficiency courses, regional language appreciation clubs, and support for vernacular medium students to enhance their communication skills. The institution also conducts workshops and seminars on communal harmony and socio-economic inclusion, raising awareness about equality and empathy. Clubs like the Rotaract and NSS are actively involved in community outreach programs, bridging gaps between diverse groups through service. KGISL promotes gender inclusivity by hosting women empowerment programs, self-defense workshops, and forums to discuss gender equity. Its scholarship initiatives and financial aid ensure access to education for students from underprivileged backgrounds. Additionally, mentorship programs provide personalized guidance to cater to the unique needs of students from varied socio-economic and cultural backgrounds, fostering a sense of belonging and support. These efforts collectively enable the institute to nurture a harmonious, inclusive, and empathetic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KGiSL Institute of Technology actively engages in sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Regular workshops and awareness programs are organized to educate the community about constitutional values and foster civic responsibility.

The NSS cell plays a vital role by conducting activities such as blood donation camps, first aid workshops, and fire safety training, instilling a sense of duty and service among students. The institute celebrates national and international days, including International Day of Democracy, Earth Day, and Teachers' Day, to highlight democracy, environmental conservation, and respect for educators.

To promote inclusivity, KGiSL organizes cultural and regional festivals, encouraging diversity and harmony among students and staff. Grievance redressal cells have been established to address discrimination and ensure respect and equality for all.

Environmental awareness is a key focus, with initiatives like tree planting drives, waste reduction campaigns, and sustainable practices, aligning with the constitutional duty to protect the environment.

Through these efforts, KGiSL fosters an environment of respect, tolerance, and civic duty, preparing its community to be informed, responsible, and engaged citizens, committed to ethical and constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KGiSL Institute of Technology (KGiSL IT), like many educational institutions, takes proactive steps to celebrate and organize various national and international commemorative days, events, and festivals throughout the year. These celebrations are aimed at promoting cultural awareness, social responsibility, and a sense of unity among students and faculty members. For national commemorative days, such as Independence Day, Republic Day, and Gandhi Jayanti, the institute hosts flag hoisting ceremonies, cultural performances, and guest lectures by eminent personalities. These events are designed to instill patriotism and honor the country's heritage. International observances like World

Environment Day, Women's Day, and Teacher's Day are celebrated with awareness campaigns, workshops, and interactive sessions. These events help raise awareness on global issues, promote gender equality, and emphasize the importance of education. Festivals such as Diwali, Christmas, Pongal, and Eid are celebrated with enthusiasm and inclusivity. The campus is often decorated in festive themes, and students participate in traditional activities, dances, music, and food-related events. These celebrations foster a sense of community and cultural exchange among students from diverse backgrounds. By organizing these events, fosters a vibrant campus life, encouraging students to engage in social and cultural activities while promoting values of inclusivity, diversity, and nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Industrial Collaboration and Innovation-Led Experiential Learning at KGiSL Institute of Technology (KITE)

KGiSL Institute of Technology (KITE) integrates industrial collaboration and innovation-led experiential learning to bridge the gap between academic theory and industry demands. This dual focus aims to enhance students' technical skills, employability, and innovation capabilities.

Industrial Collaboration: KITE has forged partnerships with renowned industries, including TVS, ThoughtWorks, and KGiSL Group of Companies, through Memorandums of Understanding (MoUs). These collaborations provide students with internships, in-plant training, and advanced labs like the Future Mobility Technology Center. Industry professionals mentor students, guide projects, and conduct training sessions. Final-year projects are often sponsored by industries, enabling students to solve real-world problems. This approach has led to a 90% placement rate, industry-recognized certifications, and contributions to patents and publications.

Innovation-Led Experiential Learning: The institute emphasizes "learning by doing" through innovation labs in AI and Embedded Systems, project expos, hackathons, and tools like Google Classroom and Moodle. Activity-based learning, such as solving the Towers of Hanoi, enhances critical thinking and engagement. Multimedia and collaborative tools further support dynamic learning.

Despite challenges like resource constraints and rapidly evolving technologies, KITE continuously invests in training, infrastructure, and mentorship to prepare students for the modern workforce.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: The School of Innovation at KGiSL Institute of Technology

The School of Innovation at KGiSL Institute of Technology (KITE) exemplifies the institution's commitment to fostering creativity, research, and entrepreneurship. Designed to prepare students for a dynamic, technology-driven world, the school emphasizes practical, hands-on learning and interdisciplinary collaboration.

Vision and Approach: The School of Innovation equips students with critical thinking and problem-solving skills, ensuring they become creators of technology rather than mere consumers. By integrating engineering, technology, design, and business disciplines, students learn to tackle complex, real-world challenges.

Facilities and Programs: State-of-the-art infrastructure, including labs, makerspaces, and incubation centers, provides resources for prototyping and experimentation. The curriculum incorporates project-based learning, hackathons, and capstone projects aligned with industry needs. Entrepreneurship is a key focus, with support for start-ups through mentorship, seed funding, and networking opportunities.

Industry and Research Integration: KITE's strong industry ties enable internships, research projects, and exposure to emerging technologies. Collaborative research centers focus on cutting-edge fields like AI, IoT, and cybersecurity, fostering innovation and societal impact.

Outcomes: Graduates excel as entrepreneurs, researchers, and industry leaders, reflecting the school's success in nurturing talent.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- End to End Digitization of Campus

- To have a research grant of 100 L per year
- Set up incubation park to facilitate new ventures, start ups and Engineering Products
- Collaborate with top institutes to make high impact contributions to industry and society
- Set up community Technology interface centres in rural villages to enhance quality of living Setting up unique centres of excellence