

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Implementation details of Innovative Teaching Practices

Year / Semester / Section: III / VI / A	Degree & Branch: B.E CSE
Course Code:IT8076	Course Name: Software testing
Unit: III	Topic: The need for levels of testing
Activity Chosen: Flipped Classroom	

Details of the Implementation:

- URL for Levels of testing was shared with the students :
Link: <https://www.javatpoint.com/levels-of-testing>
- Students read online article about **levels of testing** at home
- Students are asked to act as a facilitator or guide during class time.
- Students in the classroom discuss, debate, and share their thoughts/ understanding among each other on the topic.

Faculty records their proceedings and measure students' progress before and after implementation

PO	PO1	PO2	PO8	PO9	PO10
Relevance	2	1	1	1	1

Images / Screenshot of the practice



Images / Screenshot of the practice



Images / Screenshot of the practice







Images / Screenshot of the practice



Benefit of the practice: Through flipped class students will be able to understand the need of various levels of testing in software testing.

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Implementation details of Innovative Teaching Practices

Year / Semester / Section: II/IV/A&B						Degree & Branch: B.E.CSE					
Course Code:CS8492						Course Name: Database Management Systems					
Unit: III						Topic: Concurrency Control & Need for concurrency					
Activity Chosen: FLIPPED CLASSROOM											
Details of the Implementation:											
<ul style="list-style-type: none"> • A team of 4 students are asked to act as a facilitator or guide during class time • Students in classroom discuss and share their thoughts/ understanding among each other on the topic • Faculty records their proceedings and measure students' progress before and after implementation 											
PO	P O 1	P O 2	P O 3	PO 8	PO 9	PO 10	PO 11	PO12	PSO1	PSO2	PSO3
Relevance	3	3	2	3	3	3	2	3	2	1	2
<u>Images / Screenshot of the practice</u>						<u>Images / Screenshot of the practice</u>					
											
<u>Images / Screenshot of the practice</u>						<u>Images / Screenshot of the practice</u>					
											
Benefit of the practice:											
<ul style="list-style-type: none"> • The flipped classroom helps the students to teach and learn concepts of concurrency control and its needs from each other with the guidance of their faculty. • Students may pause or rewind the lectures, write down questions related to transaction error, and discuss them with their faculty and peers in class. 											